Lessons from Brown Dwarfs

Mark Marley







Why Brown Dwarfs?



adapted from Burrows, Marley+ (1997)

- H₂-He objects with masses below H fusion limit (~78MJ)
- Same T_{eff} range as exoplanets
- Atmospheric processes are all generally the same as planets
- Easier to observe & obtain spectra, provide learning and testing ground for exoplanets
- It happened "here" first



Why Me?

- I've been studying brown dwarfs since 1986, before their discovery
- First exoplanet paper in 1999. Seen both fields mature along somewhat different tracks
- Been involved in a lot of "lessons learned", including my own mistakes
- Have published on Solar Systems giants, exoplanets, and brown dwarfs

EVOLUTION AND INFRARED SPECTRA OF BROWN DWARFS

JONATHAN I. LUNINE, WILLIAM B. HUBBARD, AND MARK S. MARLEY Lunar and Planetary Laboratory, University of Arizona, Tucson Received 1986 January 15; accepted 1986 April 8

DETECTION OF ABUNDANT CARBON MONOXIDE IN THE BROWN DWARF GLIESE 229B

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MARK S. MARLEY New Mexico State University, Las Cruces, NM 88003 Received 1997 May 30; accepted 1997 August 27; published 1997 September 25

Atmospheric, Evolutionary, and Spectral Models of the Brown Dwarf Gliese 229 B

M. S. Marley,* D. Saumon, T. Guillot, R. S. Freedman, W. B. Hubbard, A. Burrows, J. I. Lunine

SCIENCE VOL 282 11 DECEMBER 1998 The Dusty Atmosphere of the **Brown Dwarf Gliese 229B**

Caitlin A. Griffith, Roger V. Yelle, Mark S. Marley



Atmospheric Processes

- Energy transport
- Chemistry
- Clouds
- **Photochemistry**
- **Dynamics**



Atmospheric Processes are Central

Energy is absorbed from incident starlight as well as transported up from interior and radiated away to space. The atmosphere is the gatekeeper for evolution, chemistry, clouds, and ultimately all observed spectra.

Brown dwarfs test our understanding of atmospheric processes and connect to solar system and extrasolar giant planets.

Goal is understanding of processes, not just reporting numbers.



Today

- Short reminder on brown dwarf atmospheres and evolution
- A selection of lessons learned
 - Clouds
 - Hazes
 - Chemistry
 - Rainout
 - Disequilibrium chemistry
- Concluding thoughts and advice

photochemistry

interaction with sunlight

disequilibrium chemistry

dynamics

thermal emission

clouds

evolution

rotation

mass & composition



Atmospheres in Context





Chemical Equilibrium Transition



Chemical Transition





M. Cushing

LESSONS

Clouds

- Long been appreciated that clouds would condense (since 60s)
- Cloud behavior is fundamental aspect of brown dwarf spectra and photometry
- Clouds are intrinsically 3D but need to start with 1D to solve
 - Particle composition, size, distribution matter
 - Possible time variability
- Easy to see their effects but hard to fingerprint

Thermal Emission

T_{brt} or Flux

Marley & Robinson (2016)

Cool

Hot

Cloudless

Thermal Emission

T_{brt} or Flux

Cool

Hot

Marley & Robinson (2016)

Cloudy

Thermal Emission

T_{brt} or Flux

Marley & Robinson (2016)

Less Cool

Hot

Cloud Modeling Schools

Helling et al. CARMA

Fixed Tsuji, Burrows

Bottom - Up

Ackerman & Marley, PICASO Exo-REM (Charnay et al.) Chemical Equilibrium PHOENIX - DUSTY

Cloud Modeling Schools

Top - Down

Microphysics Need seeds up here

Helling et al. CARMA

Fixed Tsuji, Burrows

Bottom - Up

No microphysics Not really 3D

Ackerman & Marley, Eddysed VIRGA Exo-REM (Charnay et al.)

Chemical Equilibrium PHOENIX - DUSTY

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- Silicate subtle
- change

Cushing+ (2006)

Broadband signature is unmistakable

absorption more

Easier with JWST

Clouds can dramatically in just 100K. Why?

Cushing+ (2006)

EXOPLANET VHS 1256 b **EMISSION SPECTRUM**

Miles+ 2023

Wavelength of Light microns

Clouds

- Silicate spectral signature present in brown dwarfs...will be seeing for exoplanets
- Exactly which species and characteristics still unknown (SiO₂, MgSiO₃, Mg₂SiO₄...learn a little mineralogy!). Need to start considering:
 - Mg/Si ratio (when does SiO₂ form?)
 - Crystalline/amorphous
- Lots of room for improvement but remember clouds are hard even for Earth's atmosphere
- Need more powerful & flexible models
- Advice: Regardless of which model you use, aim for underlying physical understanding, not just reporting parameters for a model (e.g., f_{sed}=2)

GI 229B the First Brown Dwarf and a Lesson Learned

- H₂, He atmosphere w/CH₄, H₂O
- Jupiter size
- ~60x Jupiter mass
- ~900 K, like young Jupiter

Brown Dwarf Gliese 229B

Palomar Observatory Discovery Image October 27, 1994

Hubble Space Telescope Wide Field Planetary Camera 2 November 17, 1995

PRC95-48 • ST Scl OPO • November 29, 1995 T. Nakajima and S. Kulkarni (CalTech), S. Durrance and D. Golimowski (JHU), NASA

Marley+ (1997)

The brown dwarf Gliese 229B has an observable atmosphere too warm to contain ice clouds like those on Jupiter and too cool to contain silicate clouds like those on low-mass stars. These unique conditions permit visibility to higher pressures than possible in cool stars or planets. Gliese 229B's 0.85- to 1.0micrometer spectrum indicates particulates deep in the atmosphere (10 to 50 bars) having optical properties of neither ice nor silicates. Their reddish color suggests an organic composition characteristic of aerosols in planetary stratospheres. The particles' mass fraction (10⁻⁷) agrees with a photochemical origin caused by incident radiation from the primary star and suggests the occurrence of processes native to planetary stratospheres.

Organic Hazes?

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Burrows, Marley, Sharp (2000)

"Haze" is often invoked to explain NUV-Visible slopes of exoplanets Be careful!

see also Sing et al., 2015, etc., etc., etc.

K. Lodders

Rainout Chemistry

Are condensed species really removed from equilibrium with the gas phase? Lewis termed this "rainout chemistry". Canonical example is Fe and H₂S in Jupiter.

We test by seeing when Na, K are lost from the atmosphere. KCI vs. albite NaAlSi₃O_{8.} Does Al₂O₃ sequester Al?

What Happens to Condensed Species?

Zalesky+ 2019

Alos an example of the brown dwarf-planetary connection

Retrieval methods test tens of thousands atmospheric composition to find the best fitting abundances.

Lesson Learned:

Rainout – not equilibirum – chemistry is the correct choice. **Exemplifies the type of understanding we should be aiming for, trend & process are important not the raw abundances.**

Disequilibrium Chemistry

Disequilibrium Chemistry

- Observed chemical composition departs from that expected in chemical equilibrium
- Vertical and horizontal transport vs. chemical equilibrium timescales
- 200+ papers on exoplanet disequilibrium chemistry in ADS

Saumon+2003

But "Disequilibrium Chemistry" Has a Long History

- Understood since 1970s in Jupiter's atmosphere
- Fegley & Lodders (1996) predicted for brown dwarfs; Noll et al. (1997) confirmed CO-CH₄ disequilibrium
- Tends to be a focus of BD & exoplanet literature
- But not that surprising for giant exoplanets
 - Both vertical and wind driven expected
- Lesson Learned: We don't need any more simple examples of CO-CH₄ disequilibrium
- Too often used as a crutch for "abundances are not what we expect" or "proposed observations will search for disequilibrium chemistry"

(Lodders & Fegley 1994). However, as noted by Fegley & Lodders, CO in Gl 229B's upper atmosphere could be present in abundances greater than predicted by thermochemical equilibrium if convective transport is sufficiently rapid compared with the CO-CH₄ equilibrium reaction timescales. This effect is observed in Jupiter's atmosphere (Prinn & Barshay 1977; Noll et al. 1988). The CO abundance we derive is consistent with equilibrium at $T \ge 1250$ K according to Fegley & Lodder's (1996) models. The presence of CO at qCO > 50 ppm at T \leq 800 K indicates that some mechanism like convective quenching must be at work in the atmosphere of Gl 229B.

Noll, Geballe, Marley (1997)

Lesson: BDs Point to Better Disequilibrium

- What can we **do** with it?
- Measure mixing timescales
- Relate to atmospheric structure
- Can we infer Kzz (z) ?
- Does it make sense?
- Feedbacks to structure, spectra?

Some Lessons from Brown Dwarfs

- Most all exoplanet atmosphere topics were studied in brown dwarfs first
- Worthwhile to take time to look at the literature and see where the POwhat it focused on
- Some specific lessons:
 - Clouds are hard, we are not there yet (don't trust any model
 - Don't focus on model parameters too much yet.
 - Don't blame clouds and hazes for every shortcoming.
 - Take rainout chemistry seriously.
 - Time to move on with disequilibrium chemistry. What is driving Kzz?
- Focus on understanding trends and physical processes

science went and

